



Boy Scout Troop Journey 2.0 Unit Reflection

Recommended Discussion Guide

Our Purpose and Picture of Success

Scouting is a game with a purpose - How would you define the purpose of your Troop?
What would a successful Troop look like? How would this be different from the Troop you are today?

What experiences would this ideal troop provide for its scouts? How would it encourage Webelos recruitment and scout retention?

What do you think the chartering organization is expecting from the Troop? What is their picture of a successful Troop?

Unit Growth

Baden-Powell started a movement over a century ago that has transformed the lives of millions. Let's spend some time talking about how your unit is effective at carrying on in his footsteps, reaching more young people.

Review your unit's year-end (December 31) membership over the last three years.

How many Webelos did your unit bring in over the last three years?

What Pack(s) did these Webelos come from? From which of our partner Packs did we lose Webelos (they did not transition to Boy Scouts)?

How would you describe the relationship you have with this/these Pack(s)? How could it be improved?

What is your Webelos recruiting goal for 2018?

How might your Troop's relationship with the Pack(s) be strengthened in the year ahead to support keeping Webelos engaged and attract them to your Troop?

What ideas do you have about how the Troop could be involved to better educate Cub Scout and Webelos parents regarding the aims and methods of Boy Scouts? What opportunities might you imagine to involve these parents in meaningful activities of your troop?

How can your Unit Commissioner help you be successful in reaching your Webelos goal?

Outside of recruiting Webelos, how did your Troop recruit more Boy Scouts? What type of year-round program might you develop to reach youth where were never Cub Scouts?

(Review the District Webelos Retention Plan with the Troop)



This School Year's Program (review and reflect)

Looking at this year's plan, overall how did it work? What were the issues or obstacles?

What worked well? What didn't work well? Why?

What one event do you think was the most fun for the youth? What didn't they like?

At what event do you think the youth had the best learning opportunity?

How did your program challenge the scouts (at the appropriate level for each scout) and keep them engaged and excited about the program?

How did your program offer experiences that could be considered as life-impacting experiences (appropriate for the age and background of the youth) for the youth involved? How could this have been improved?

What has worked especially well in your plan to communicate with your families? What did not work well?

How has this year's program helped fulfill your Troop's purpose?

Planning for Next School Year

Journey 2.0 provides guidance on best practices...planning, communicating and training. What Guidepost(s) would you like to improve on this year? Why did you select this Guidepost?

How would you change your planning process for next year? How can the youth be more involved in planning?

What activities would you add or drop from the plan?

What service projects will the Troop participate in next year? Is a service project done for the chartering organization?

Think about the different ages/backgrounds of the youth in your program. For each group, what program elements could be added to the program that could be potential life-impacting experiences for the youth?

How could your program be enhanced to better support your Troop's purpose? To better reflect the scout oath and law?

What are the opportunities to increase involvement of the families in Troop programs?

How can communication of plans and activities to Troop members be improved?



Summary of Discussion (reserve 10 minutes at the end of the meeting to discuss)

Overall, how would you rate your Troop? _____

What are three specific goals you would like to work on this year? Please create one goal related to overall program, one related to overall membership and one related to improved retention of Webelos through the process of transitioning to Boy Scouts. Make sure the action items are specific, timely and have defined responsibilities for who will be addressing the action item and what the milestones and output will be.

Goal 1 (Program): _____

Goal 2 (Membership): In the spirit of reaching more young people like Baden-Powell did, what year-end (December 31) membership goal would you set for your Troop for 2018?

What specific action item(s) need to be done to achieve these goals? (Who? What? When?)

Goal 3: (Webelos recruiting) How many Webelos do you plan to recruit in 2018?

What specific action item(s) need to be done to achieve these goals? (Who? What? When?)

How can the results of this reflection be communicated to the other members of the Troop?

How can your Unit Commissioner, the District, and the Council help your Troop to be more successful? _____

List those involved in Review and Reflection:

Name	Position
_____	_____
_____	_____
_____	_____
_____	_____

Date I (Unit Commissioner) conducted the Review and Reflection with these leaders:
